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Pause 8 — Farm scene

Ask:

- “What do you see growing here?”

👉 Let them name:

- plants / food

Pause 9 — Impact of nature in the story

Ask:

- “Where did the cap go?”
- “How did it get there?”

👉 Encourage recall through observation



Panchadi Phase 2 - "I feel"

Pause 1 — "Listen..." (Wind moment)

Ask:

- "When the wind blows over you, how do you feel?"

👉 Let children say:

- Cool/ unsteady/ happy

Pause 2 — Flowers blocking path

Ask:

- "Should we step on the flowers?"
- "How will the flowers feel?"

👉 Let children say:

- sad / hurt

Pause 3 — Flowers dancing

Ask:

- "Are the flowers happy?"
- "What do you think made them happy?"

👉 Link:

- Wind → Movement → Joy
- Positive interaction of human beings with plants

Pause 4 — Lake / water entry

Ask:

- "Who lives here?"
- "Is this their home?"

👉 Build idea:

- water = home

Pause 5 — Fish & water creatures

Ask:

- "Do we disturb them?"
- "Or let them live peacefully?"

Pause 6 — Butterfly moment

Ask:

- "Should we scare it?"
- "Or stay calm?"

👉 Model calmness

Pause 7 — Sun & heat

Ask:

- “Can we tell the sun to go away?”
- “What can we do instead?”

👉 Introduce:

- adjusting to nature

Pause 8 — Farm scene

Ask:

- “Who helps plants grow?”

👉 Guide gently:

- sun / water / soil

Pause 9 — Impact of nature in the story

Ask:

- “Is the wind helping or troubling?”

👉 Let children reflect

👉 (No fixed answer needed)

Pause 7 — Sun & heat

Ask:

- “What do we do when it’s hot?”

👉 Move to “shade” (class corner)

Pause 8 — Farm scene

Ask:

- “What helps plants grow?”

👉 Pretend:

- watering
- planting

Pause 9 — Impact of nature in the story

Ask:

- “What did the wind do?”

👉 Build:

- movement
- guidance

Panchadi Phase 4 - "I choose"

Pause 1 — "Listen..." (Wind moment)

Ask:

"Can you tell when the wind is about to blow?"

"What are the signs that the wind is blowing?"

👉 Let them respond:

- Leaves rustle
- Branches sway
- Light things fly

Pause 2 — Flowers blocking path

Ask: "If like the flowers, you saw an animal or a line of ants walking, what would YOU do?"

👉 Encourage:

- walk around
- protect

Pause 3 — Flowers dancing

Ask:

- "How can you make nature happy?"

👉 Let them respond:

- gentle
- play nicely

Pause 4 — Lake / water entry

Ask:

- "What will you do near water?"

👉 Guide:

- don't dirty
- be gentle

Pause 5 — Fish & water creatures

Ask:

- "Do we touch or let them be?"

👉 Encourage independent answer

Pause 6 — Butterfly moment

Ask:

- "What will you do if a butterfly comes to you?"

👉 Expect:

- stay calm
- don't scare

Pause 7 — Sun & heat

Ask:

- "What do YOU do when it's hot?"

👉 Independent thinking



